



PEACE CLUB EXECUTIVE LEADERSHIP TRAINING

UNIVERSITY OF LAGOS, NIGERIA.

24 - 25TH OCTOBER, 2017



AFPLI



THE GOALS OF THE TRAINING PROGRAM.

THE IMMEDIATE GOAL OF THE TRAINING IS TO IDENTIFY:

1. WHO WE ARE? WHAT IS OUR CONSTITUENCY?
2. WHY ARE WE NECESSARY ON CAMPUS AS A PEACE CLUB?
3. HOW CAN WE PLAY OUR ROLE EFFECTIVELY ON CAMPUS?
4. WHEN CAN WE PLAY OUR ROLE EFFECTIVELY ON CAMPUS?



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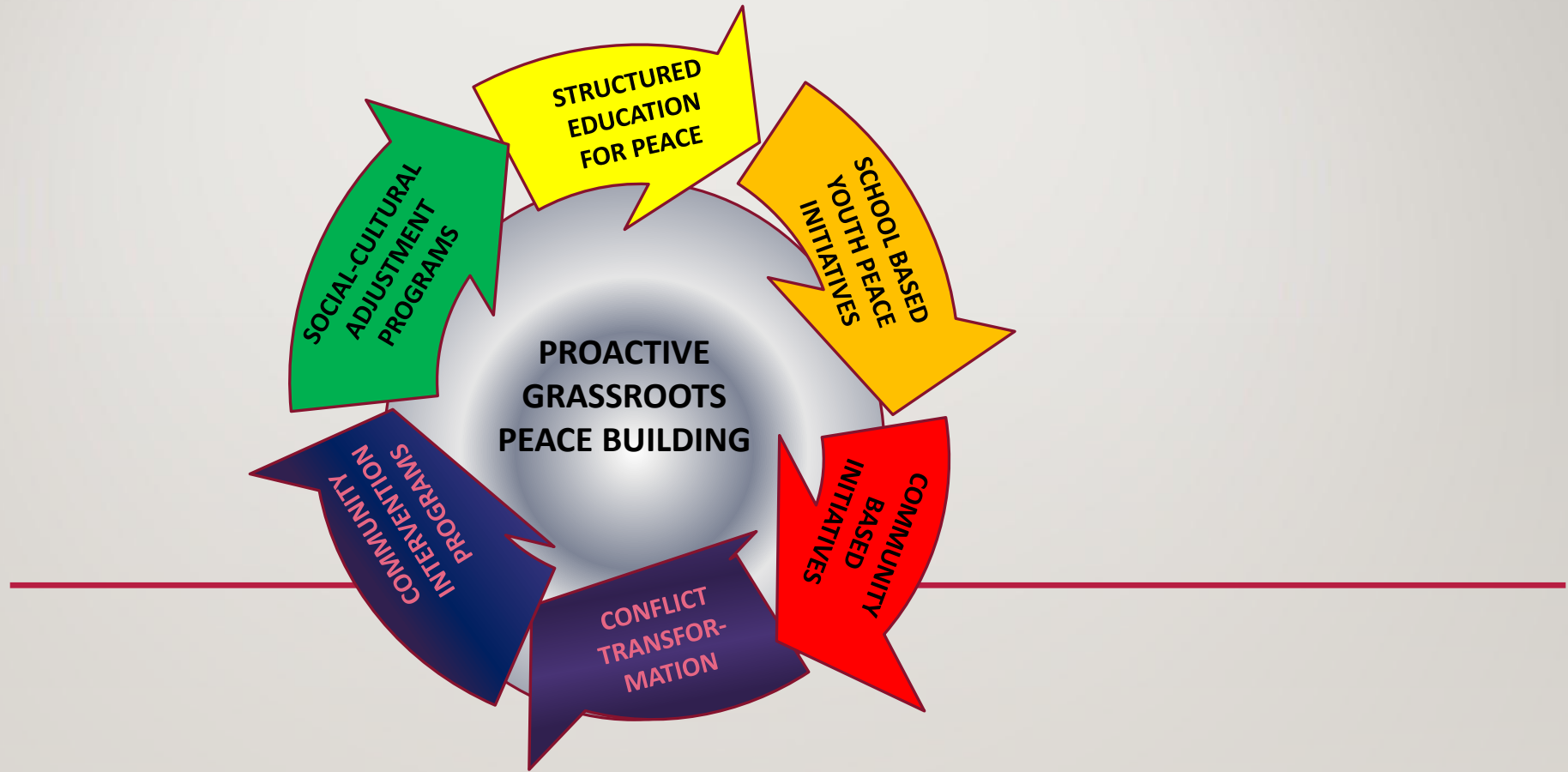
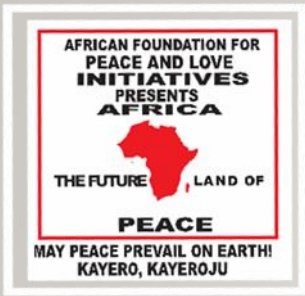


WHO ARE WE?



THE APPLI/AFPLI PROACTIVE GRASSROOTS PEACEBUILDING

- At APPLI/AFPLI, we are teaching proactive grassroots peacebuilding with the following curriculum – Please see *Equipping the New African Peace Builder Curriculum*
 - Structured Education for Peace
 - Socio-Cultural Adjustment Programs
 - School based youth peace initiatives
 - Community based peace initiatives
 - Conflict Transformation
 - Community Intervention Programs



THE SIX SIGMA PROACTIVE GRASSROOTS PEACE BUILDING PROGRAM OF APPLI/AFPLI – PEACE EDUCATION MOTHER OF ALL EDUCATION



STRUCTURED EDUCATION FOR PEACE (SEP)

- The structured education for peace as a concept shall serve the best within peace clubs founded in secondary schools and tertiary institutions.
- Almost all education from kindergarten, nursery and primary (elementary) to junior and senior secondary (junior and senior high) can be regarded as structured education because all the students are taught nearly the same curriculum.
- A structured education could take a situation of a structured setting, for example, where certain students attend a special class to learn some social or behavioral skills and their attainments are periodically measured with standard feedback.
- In this setting, a 52-week peace education curriculum (designed by APPLI/AFPLI) shall be taught through the co-curricular weekly activities taking place every second week of the month in secondary schools, and slightly modified in tertiary institutions.



SOCIO-CULTURAL ADJUSTMENTS (SAP)

- All school-based and community-based peace clubs shall be exposed to sociocultural adjustments programs, events, and initiatives.
- For this purpose, members at individual, chapters, and group level will participate in our signature programs which provide opportunities to learn peace and promote sociocultural adjustments, some of which include but not limited to the following:
 - Students Acquiring Media Skills (SAMS) for Peacebuilding
 - Peace Media Parley
 - Children's Mid-Year Intercessory Prayers and Airspace Safety Prayers
 - International Children Day Broadcasting
 - All relevant programs of the United Nations, UNIC, UNESCO, UNICEF, etc.



COLLABORATION WITH MINISTRIES OF EDUCATION AND SCHOOLS

- These school-based peace clubs are age-related; we have designed age-relevant peace education curricula to use in training both facilitators and students.
- We work with tenured teachers assigned to us by the Nigerian states' ministries of education.
- We do symbolic launching of school-based peace clubs at school district levels in conjunction and collaboration with tutor-generals.
- We launch school-based clubs in individual private schools and higher institutions.
- We collaborate with ministries of education across the nation.



CATEGORIZING THE YOUTH PEACE & NATION BUILDING INTO SCHOOL-BASED PEACE CLUBS

Four categories of school-based peace clubs as follows:

- African Children of Peace Clubs, (ACPC) targeted at children ages 5-12 inside and outside the schools environments and in the larger communities.
- Youth Peace Alliance Clubs (Y-PAC) targeted at teenagers in junior and senior secondary schools.
- KAIROS Peace and Love Clubs (KPLC) focus on young adults in institutions of higher learning, such as polytechnics, colleges of education and universities.
- New Peace Legacy Clubs (NPLC) targeted at the one year that Nigerian graduates spend doing their national service through the Nigeria Youth Service Commission (NYSC).



OUR CONSTITUENCY?



WHO ARE THE YOUTHS?

- The number of youth between the ages of 15 and 24 is 1.1 billion, youth constitutes 18 per cent of the global population.
- Youth and children together, including all those aged 24 years and younger, account for nearly 40 percent of the world's population
- According to Alexia Foundation, over 200,000 youth in Russia are enrolled in patriotic clubs. Each club functions independently with their own structures and philosophies.
- If a large proportion of young people in Nigerian school system from primary to tertiary can become part of our school-based peace clubs, we will gain a groundswell of youth peace and nation building at the grassroots.



YOUTHS AT THE GRASSROOTS

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YOUTHS AND THEIR HANDLERS AS MID-LEVEL ACTORS

- Over 50% of world's adults population are working in children and youth related occupations across the world.
- These adults often have direct influences over children and youths as teachers, instructors, coaches, juvenile officers, writers, game developers, religious and political leaders, and as foster parents.
- These adults can function in roles of mid-level actors for violence engineering or peace building, depending on their orientation.
- Taxonomically, a web of social network can be created to show to these group of adults and the young people for which they work can foster youth peace and nation building at the mid-level of the population stratum.

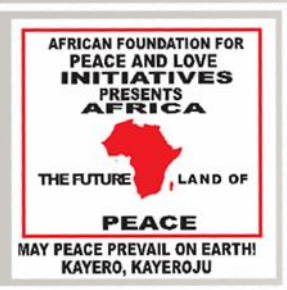


WHERE CAN THEY BE FOUND?

- At homes among families and friends
- At schools among classmates and playmates
- At places of worships – churches, mosques and socio-cultural communities
- At sport arenas performing various roles: athletes, competitors, fans and spectators
- At work places, market places, malls and supermarkets
- At peaceful and violent places
- Everywhere!



WHY ARE WE NECESSARY ON CAMPUS?



FACTS OF YOUTH PEACE AND NATION BUILDING

- Since, the youth peace and nation building is school-based, the following are facts supported by the concept
 - The school-based peace clubs will continue to exist as long as the national school system of primary, secondary, tertiary and national youth service exists.
 - By belonging to the school-based peace clubs through their school lives, these young people would have received about 20 years of peace education and socio-cultural adjustments
 - The children and the youths are leaders of tomorrow, they will constitute a new constituency of youth peace and nation building.
 - With these crop of young people in charge of future leadership of Africa, there is a high probability that Africa will become the future land of peace.



THE YOUTHS ARE THE HEARTBEATS OF ANY NATION

- The Youth are the Heartbeats of Any Nation just as good and healthy heartbeats keep the body strong and make life livable, meaningful, and vibrant, so do every nation need to keep its youth strong and healthy.
- The scripture admonishes us to handle our hearts with diligence, because out of the heart comes the issues of life - physical and spiritual (Proverbs 4:23). So nations should handle issues of youths with diligence.
- Let's give this a little thought. If your heartbeat is troubled, so your life will be troubled. If your heart is not right, your head cannot be right.
- So it goes for the children and the youth of the nation: if they are troubled, frustrated, neglected, maltreated, so will the nation be troubled and its economy frustrated.



ENDEARING THE YOUTHS TO NATION BUILDING

- Moving Nigeria forward calls for a renewed mindset, a new vision and a new mission - a national solution to a national problem, a solution that will endear Nigeria to young Nigerians.
- That vision and mission will endear Nigeria to young Nigerians. Education is difficult, schooling is tedious. Our children and youths need education stimuli not hindrances to endear them to Nigeria.
- Let us provide employment to all our youths. Young people can earn income while still going to college.
- At APPLI/AFPLI, we are designing and developing job opportunities for students while still in college. With the opportunity to earn some income, youth violence will reduce greatly in schools and societies.
- The end result would be youth peace and nation building.



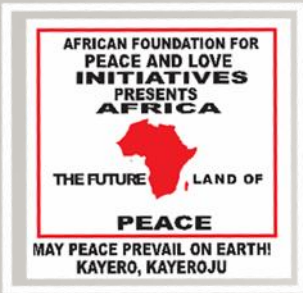
ACCESSING THE YOUTHS

- Having identified where these categories of the populace can be found, we must conceptualize, create, design and develop access that are peculiar to reach out to them for youth peace and nation building.
- Various methodologies may be adopted, some independents of others, however, they may overlap or interact communally, cultural, and/or interventionistically in nature.
- Role plays, literature and literary associations and societies, friendships, religious, sports, games, etc.
- Our proven and adopted methodology is through school-based peace clubs that have extensions and tentacles as well in socio-cultural communities.



YOUTH PEACE AND NATION BUILDING THESES AND HYPOTHESES

- The youth peace and nation building is a concept which uses the following thesis and hypothesis to develop an argument for the roles youth peace can play in nation building:
 - Would teaching structured education for peace (SEP) and promoting socio-cultural adjustments programs (SAP) result in Nigerian youths developing greater awareness for peaceful resolutions of peer, cultural, communal, religious, political conflicts?
 - Would cultivating a new constituency of peace builders through structured education for peace (SEP) and socio-cultural adjustment programs (SAP) lead to a proactive grassroots peacebuilding for ethnoreligious and ethnopolitical peace and harmony?
 - Could there be a direct correlation between youth peace and nation building by cultivating a new lifestyle of peaceful coexistence among the various constituencies in the country?



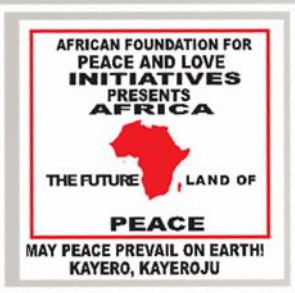
PEACE CLUBS AS PEACE EDUCATION CENTERS

- Wherever a peace club exists, it shall also serve as a peace education center
- Clubs founded in kindergartens and primary schools will operate as a C4S (Lamm, Groux, Hansen, Patton, and Slaton (2006) structure with three needs
 - Ensuring an environment that supports positive interactions
 - Helping children recognize and respond to their feelings
 - Teaching children conflict resolution skills
- Creating a peace space where joint efforts children, teachers, families, and wider community can be contextually practiced (Lamm et al., 2006).



CONNOTATION OF GRASSROOTS FOR YOUTH PEACE AND NATION BUILDING CONCEPT

- The connotation of grassroots for the peacebuilding concepts of AFPLI/APPLI is a shade different from the general understanding of grassroots. At AFPLI/APPLI we believe that wherever people of any age group, occupation, religious affiliation or socio-cultural society can be found, there is a grassroots. It is for this reason that we focus our peacebuilding concepts and initiatives on age groups, thus making our programs suitable for the 5-year old as well as the 75-year old.
- We also believe that since school systems are made up of various elements – including students, teachers, parents, educators and the community at large – the promotion of age-related clubs and age-relevant peacebuilding curricula could be useful for our school-based peace clubs.



YOUTH AS SUMMIT LEVEL PEACE ADVOCATES AND MOTIVATORS

- Violence may be a common response when young people experience social, psychological, and/or even pathological burdens.
- More often than not, authorities do not always have appropriate or adequate responses to youth violence, because the difficulties and frustrations which ensued can become unmanageable.
- However, through structured education for peace education and sociocultural adjustments, youth that have received adequate training can become advocates and motivators to authorities at the helm of affairs in fostering youth peace and nation building – hence influential in summit peace building.

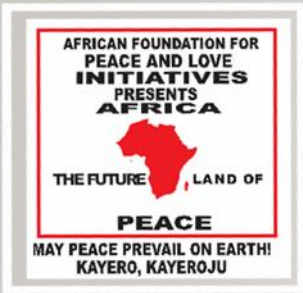


HOW WE PLAY OUR ROLE EFFECTIVELY ON CAMPUS?



COMMON FEATURES OF SCHOOL-BASED PEACE CLUBS

- Club chapters can admit their own membership
- Club chapters can raise funds
- Clubs can promote their own programs and events in addition to the ones suggested or recommended by the organization
- Clubs can compete in domestic and international events as individual members, chapters, group of chapters, and under the platform of the organization
- The organization will provide supports where possible and issues certificates of recognition to chapters



CHARACTERISTICS OF SCHOOL-BASED PEACE CLUBS

- Membership is voluntary and chapters are autonomous, maintaining inter and intra-chapter social network. Membership at local chapters are expected to have equitable ownership of their club.
- At the primary and secondary school level, chaperones are appointed for the club in consultation with the hosting school. The chaperons are usually assigned for training by the school and often referred to as assigned teacher.
- At the tertiary level the club works with a constitution and elected local working committee
- At the national youth level and beyond, the club is an advocacy recognizing membership as individual signing a pledge.



THE UNESCO'S CULTURE OF PEACE EDUCATION

- Trending the world today is the UNESCO's culture of peace education comprising
 - Human rights education
 - Nonviolence education
 - Global citizen education
 - Multicultural education
 - Peace education
 - Culture of peace education, and
 - The 17 Sustainable Development Goals



INTERACTIVE SESSION.

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